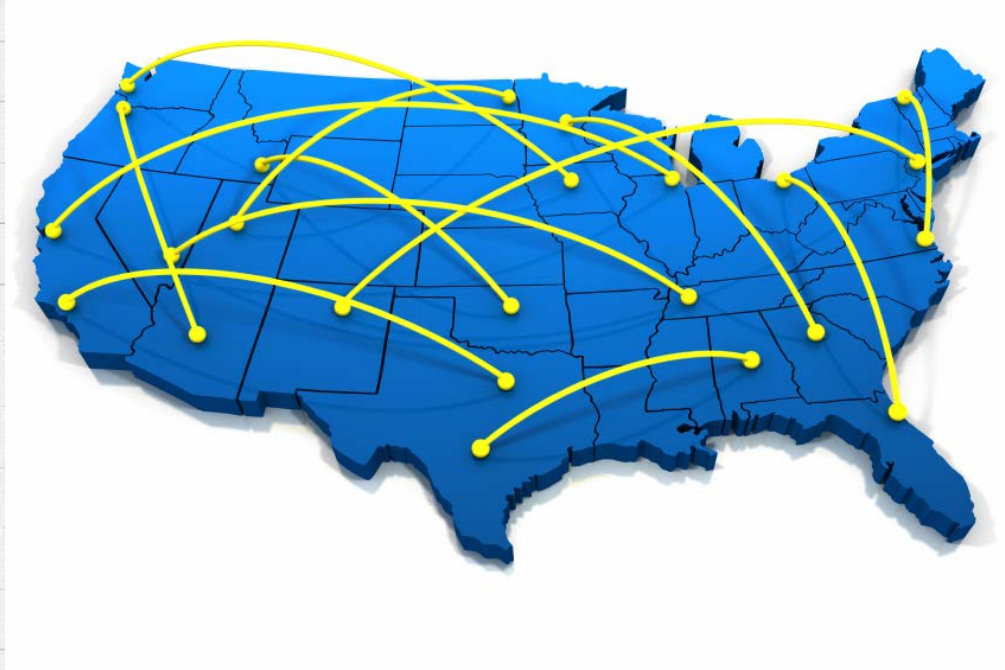


Columbia
University
Coaching Institute
on the Teaching of
Writing

Opportunities for Learning

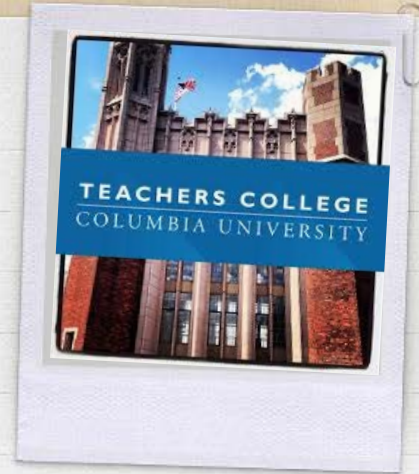


Annual Coaching Institute on the Teaching of Writing

P.S. 180:
Hugo Newman School
Harlem, New York



P.S. 176
The Ovington School
Brooklyn, New York



Workshop Approach

Writing Workshop:

- X Mini-Lesson
- X Independent Writing
- X Small Groups
- X 1:1 conferences
- X Anecdotal Records
(Status of the class)
- X Partner work/Share

Reading Workshop:

- X Set the Focus
- X Independent Reading
- X Small Groups
- X 1:1 Conferences
- X Data on SchoolPace
(Status of the Class)
- X Accountable Talk/Share



Core Beliefs about Writing

- X Students are capable.
- X All teachers and families are capable.
- X Curriculum should be focused on authentic literacy work.
- X Curriculum can and should be adjusted for student needs.
- X Collaboration is beneficial to all.
- X Embrace trouble - it is where we have opportunities for learning.
- X Literacy skills/development are important for engaged democracy.
- X We want our students to become independent, literate thinkers.
- X We want students to be able to advocate for themselves and be thoughtful decision makers.
- X Students to be actively involved in the role of engaged citizenry.
- X Express themselves in many ways so they are able to communicate their thinking effectively.



Professional Development in Ken-Ton



“Writing well has everything to do with being able to read one’s own work with an eye toward the unmet possibilities that are there.” ~ Lucy Calkins

